



CVSE English as an Additional Language policy

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POLICY FOR CHILDREN WITH ENGLISH AS AN ADDITIONAL LANGUAGE

Purposes of the policy

- To promote equality of opportunity for all pupils for whom English is an additional language.
- To enable the delivery a broad, balanced curriculum in line with Steiner Waldorf principles, while taking account of the needs of children for whom English is an additional language.

Guidelines

- To promote academic achievement by grouping EAL pupils according to age and class level rather than English language level.
- To identify language outcomes for all curriculum areas and include in medium-term and weekly planning.
- To recognize the importance of the development of the children's first languages in order to facilitate their general learning in tandem with their acquisition of English.
- In keeping with Steiner Waldorf principles, to provide pupils with access to resources which are age appropriate, at an appropriate language level, and are linguistically and culturally appropriate.
- To use key visuals and other strategies to support children's access to the curriculum.
- To actively liaise with parents to help them to support their children's learning.
- To facilitate parents' access to Kindergarten life, and especially for parents' evenings and CVSE community events, and to monitor parental involvement.
- To ensure that EAL pupils are also assessed in their first language where possible and where appropriate.
- To seek first language assessment to ensure the accurate identification of SEN.
- To provide all staff with high-quality professional development to develop their knowledge and skills for teaching EAL learners.

Monitoring Compliance and Effectiveness

- This document will be reviewed annually
- This document will be discussed and reviewed at EY Teachers' Meetings

Related policies

- CVSE Equal Opportunities policy