



Calder Valley Steiner Education
The Valley Kindergarten
Making time for childhood

ACCESSIBILITY PLAN

	SUBJECT	STRATEGY	OUTCOME	TIME-FRAME	REVIEW
Short Term	Provision of educational material in alternative formats.	<p>Currently the kindergarten age range does not use written reading material as an aid to learning. As required, as children progress, reading books and other material will be available in different formats.</p> <p>Pupils use basic writing materials.</p> <p>In seating the children within the classroom, the teacher will always take into account special needs of individual children, e.g. sight or hearing.</p>	If required kindergarten can provide e ¹ ducation materials in alternative formats.	End of Summer term 2021	Annually Next review Jan. 2022

	SUBJECT	STRATEGY	OUTCOME	TIME FRAME	REVIEW
Short term	Ensuring appropriate classroom colour schemes and lighting to benefit pupils with visual impairment.	In keeping with Steiner Education, Kindergartens and other spaces are coloured in gentle pleasing colours. In the Kindergarten muslin cloths are used to reduce any effects from artificial lighting. Advice sought to cater for individual conditions. Have removed much old strip lighting fluorescent tubes and replaced with modern non-flicker units. The only strip lighting remaining is in the main cloakroom (non-teaching space).	More accessibility to children with visual impairments. Better natural light. Better quality artificial light.	Many improvements made during last 5 years. Some strip lighting still to be replaced.	Annually. Next review Sep. 2021

<p>Short Term/ Medium term</p>	<p>Training for teachers and other staff.</p>	<p>To provide ongoing training to staff to be better prepared to cater for children with particular needs. Also training will be provided if required to cater for particular pupils.</p>	<p>Staff more able to fully meet requirements of children with particular educational and/or physical needs.</p>	<p>End of Summer term 2021</p>	<p>Annually. Next review Sep. 2021.</p>
---	---	---	--	--------------------------------	--

	SUBJECT	STRATEGY	OUTCOME	TIME FRAME	REVIEW
Medium Term	Improve sensory diversity in play and classroom areas.	Take into account sensory (tactile) quality of all materials used, and implications of all refurbishment work to general access	To ensure the total sensory environment of the kindergarten is reassuring and nourishing. Ensure visually impaired children can fully access the education	End of Summer term, 2021.	Next review Sep. 2021
Medium Term	To increase physical access to provision over successive financial years.	Review premises and grounds regularly to improve access for children with physical needs. E.g., current site has ramp access to the ground floor, and full level or ramp access inside, including an accessible washroom. There is no lift access to the upstairs. Some draft architects' plans exist to install a lift to the upstairs of the	To ensure children and staff with any physical needs are able to access fully and enjoy facilities at the kindergarten.	End of Summer term 2021 (medium term)	Next review Sep. 2021

<p>Long Term</p>	<p>Expand kindergarten to new site and new building, taking into account all relevant access issues and EYFS standards.</p>	<p>building. However, trustees have recognized the need to move the whole provision a a more accessible and sustainable location. These are available for consultation.</p> <p>Undertake costings, feasibility studies, fundraising and grant applications for move to new, more accessible site.</p> <p>Acquire new site and new building with good access arrangements.</p> <p>Obtain planning permission. Undertake work, obtaining building control and fire safety certificates.</p>	<p>As above</p> <p>Have an additional kindergarten site and building with good access arrangements.</p>	<p>medium term</p> <p>as above</p>	<p>Next review July. 2021</p> <p>As above</p>
------------------	--	---	---	------------------------------------	---