



CVSE English as an Additional Language policy

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Date Ratified by College of Teachers	May 2017
Status	Ratified
Last Review Date	Oct. 2020
Policy Number	CVSE doc 30

POLICY FOR CHILDREN WITH ENGLISH AS AN ADDITIONAL LANGUAGE

Purposes of the policy

- To promote equality of opportunity for all pupils for whom English is an additional language.
- To enable the delivery a broad, balanced curriculum in line with Steiner Waldorf principles, while taking account of the needs of children for whom English is an additional language.

Guidelines

- To promote academic achievement by grouping EAL pupils according to age and class level rather than English language level.
- To identify language outcomes for all curriculum areas and include in medium-term and weekly planning.
- To recognize the importance of the development of the children's first languages in order to facilitate their general learning in tandem with their acquisition of English.
- In keeping with Steiner Waldorf principles, to provide pupils with access to resources which are age appropriate, at an appropriate language level, and are linguistically and culturally appropriate.
- To use key visuals and other strategies to support children's access to the curriculum.
- To actively liaise with parents to help them to support their children's learning.
- To facilitate parents' access to Kindergarten life, and especially for parents' evenings and CVSE community events, and to monitor parental involvement.
- To ensure that EAL pupils are also assessed in their first language where possible and where appropriate.
- To seek first language assessment to ensure the accurate identification of SEN.
- To provide all staff with high-quality professional development to develop their knowledge and skills for teaching EAL learners.

Monitoring Compliance and Effectiveness

- This document will be reviewed annually
- This document will be discussed and reviewed at EY Teachers' Meetings

Related policies

- CVSE Equal Opportunities policy